



Students watch *The Lorax* Movie and analyze/interpret the events that led to the damage of the environment. Then students compare the events in *The Lorax* with real-life events and knowledge gained from this unit.

1. Concisely summarize the story of the Lorax:

2. What process is initially used in to cut down trees in the creation of the “Thneed” prototype? Explain.

3. What process is later used to cut down trees in the mass production of the “Thneed”? Why is this bad?

4. What geography term explains what has happened to create Thneedville; natural resources are utilized to create densely human habitable areas - _____

5. What was the land of the Lorax like before the Once-ler arrived? Did it seem like someplace you'd like to live? What parts of your own environment would you be sad to see go?

6. How does the Once-ler's Thneed business hurt the land of the Lorax? What happens to the Swomee-swans, the Brown Bar-ba-loots, and the Humming-fish? What are the consequences of the Once-ler's decisions? Explain your ideas using phrases and terminology learned in this unit.

7. Provide specific examples of each type of industry from *The Lorax* Movie:

Primary Industry	
Secondary Industry	
Tertiary Industry	
Quaternary Industry	

8. What solution was provided to renew balance and harmony to the area? What is this process called in geography? How is this sustainable?

